Rattletrap Car: Reading 1


Cover

1) Looking at the cover, what do you think this book is going to be about?
2) What are some predictions about what is going to happen to this family?
3) Where do you think the family is going?
4) Why do you think the car had a bunch of different objects attached to it?
5) What do you think the title to this story is?
6) Why do you think that should be the title?
7) The title is Rattletrap Car. Why do you think they named the story that?
8) What do you think a Rattletrap car is?
9) What is an author?
10) What is an illustrator

Page 1-2

1) Who do you think Junie is?
2) Who do you think Jake is?
3) Who do you think this man is over here?
4) Where do you think they are? What helps you figure this out?
5) Why do you think they want to go to the lake?
6) How do you think they are going to get to the lake?
7) Do you think this family has a mom? Why?
8) Do you think it is ok to not have a mom at home? Why?

Page 3-4

1) Why do you think Poppa doesn’t think the car will make it to the lake?
2) Why do you think Junie and Jake want to go to the lake so bad?
3) Why do you think the baby is always crying “Go”?

Page 5-6

1) What do you think razzleberry dazzleberry snazzleberry fizz is?
2) What do you think the children are going to do with their toys?
3) Do you think they are going to have room for all of this stuff? Why?
4) Why do you there are chickens all over the place?

Page 7-8

1) Do you think that the sounds the car is making are good sounds? Why?
2) Why do you think the tire went flat?
3) What do you think they are going to do now?
4) Did they make it far from the house?

Page 9-10

1) Why do you think Junie thought to use the beach ball and the marshmallow fudge delight?
2) Why do you think it was a good idea for Junie to bring her beachball?
3) What do you think Poppa is doing?
4) Do you think they will make it to the lake? Why?

Page 11-12

1) Why do you think the floor fell off?
2) How do you think the family is feeling now? Why?
3) What do you think they are going to do now?

Page 13-14

1) Why do you think Jakie thought about suing his surfboard?
2) Do you think the surfboard will work? Why?
3) Why do you think the children are using the chocolate marshmallow fudge delight? How do you think that it is working?
4) What do you think Poppa is doing?
5) Do you think they will make it to the lake? Why?

Page 15-16

1) How do you think the gas tank fell off?
2) Do you think they can go anywhere without the gas tank? Why?
3) Why do you think the ducks are flying away?
4) What do you think they are going to do now?

Page 17-18

1) Why do you think Poppa used the razzleberry, dazzleberry snazzleberry fizz in place of the gas tank?
2) Do you think that it will work? Why?
3) Do you think the chocolate marshmallow fudge delight is working to keep things on the car? Why?
4) What do you think Jakie is doing?
5) Do you think that it is a good idea that they brought all of this stuff along? Why?
6) Do you think anything else will break? What?
7) Do you think they will make it to the lake? Why?

Page 19-20
1) How do you think the engine fell out?
2) Do you think they will be able to fix this? How?
3) Why do you think they keep fixing the car?
4) Why do you think they don’t just go home?

Page 21-22

1) What do you think that they are going to do now?
2) Why don’t you think they gave up?
3) How do you think they are going to get home?
4) Why do you think there are sheep around the car?

Page 23-24

1) Do you think that the baby’s idea is going to work? Why?
2) Do you think that the family is going to listen to the baby?
3) Do you think that it is a good thing that the baby learned how to say “Go”? Why?

Page 25-26

1) Why do you think that the family tried the baby’s idea?
2) Do they have anything left to play with when they get to the lake?
3) Do you think they are still going to go to the lake?

Page 27-28

1) Where are they going?
2) Why do you think they still went to the lake?
3) Do you think that the car is working well? Why?

Page 29-30

1) Do you think that the family is happy to make it to the lake? Why?
2) Does the family have anything left to play with at the lake?
3) How long did the family play for?
4) Why do you think they played all day?

Page 31-32

1) Did the car make it to the lake?
2) Do you think that the car made it all the way home?

Rattletrap Car: Reading 2

We will read the book through together.
Rattletrap Car: Reading 3

We will focus on sound words and describing words. We will talk about how these words help us visualize what is happening in the story. We will also talk about dialogue and how we know that it is dialogue.

Page 1-2

What are the describing words on this page?
- hot

Is there conversation on this page? Who can point it out?
- “Let’s go to the lake,”
- “Go”

Are there any sound words on this? Who can point them out?
- No

Page 3-4

What are the describing words on this page?
- rattletrap, fast

Is there conversation on this page? Who can point it out?
- Yes

Are there any sound words on this? Who can point them out?
- No

Page 5-6

What are the describing words on this page?
- razzleberry, dazzleberry, snazzleberry, chocolate, marshmallow, fudge, beach, threespeed, wind-up, paddle-wheel

Is there conversation on this page? Who can point it out?
- No

Are there any sound words on this? Who can point them out?
- No

Page 7-8

What are the describing words on this page?
- rattletrap, fast, flat

Is there conversation on this page? Who can point it out?
- No

Are there any sound words on this? Who can point them out?
- brum, clinkety, bing, bang, pop, booms
What are the describing words on this page?
- tight, beach, chocolate, marshmallow, fudge

Is there conversation on this page? Who can come point it out?
   Yes

Are there any sound words on this? Who can point them out?
   No

Page 11-12

What are the describing words on this page?
- rattletrap, fast

Is there conversation on this page? Who can come point it out?
   No

Are there any sound words on this? Who can point them out?
   Brum, lumpety, bumpety, clinkety, clankety, bing, nag, pop, whumpety, whomp

Page 13-14

What are the describing words on this page?
- tight, chocolate, marshmallow, fudge

Is there conversation on this page? Who can come point it out?
   Yes

Are there any sound words on this? Who can point them out?
   No

Page 15-16

What are the describing words on this page?
- rattletrap, fast, gas

Is there conversation on this page? Who can come point it out?
   No

Are there any sound words on this? Who can point them out?
   Brum, lumpety, bumpety, clinkety, clankety, bing, nag, pop, spitter, sput, wappity, bappity

Page 17-18

What are the describing words on this page?
- razzleberry, dazzleberry, snazzleberry, tight, chocolate, marshmallow, fudge

Is there conversation on this page? Who can come point it out?
   Yes

Are there any sound words on this? Who can point them out?
Page 19-20

What are the describing words on this page?
- rattletrap, fast
Is there conversation on this page? Who can point it out?
No
Are there any sound words on this? Who can point them out?
Brum, lumpety, bumpety, clinkety, clankety, bing, nag, pop, wappity, bappity, fizzelly, sizzelly, thunketa, thunk

Page 21-22

What are the describing words on this page?
- side, hot, rattletrap
Is there conversation on this page? Who can point it out?
Yes
Are there any sound words on this? Who can point them out?
No

Page 23-24

What are the describing words on this page?
- shook, three-speed, wind-up, paddle-wheel
Is there conversation on this page? Who can point it out?
Yes
Are there any sound words on this? Who can point them out?
No

Page 25-26

What are the describing words on this page?
- Baby’s, tight, chocolate, marshmallow, fudge
Is there conversation on this page? Who can point it out?
Yes
Are there any sound words on this? Who can point them out?
No

Page 27-28

What are the describing words on this page?
- rattletrap
Is there conversation on this page? Who can point it out?
No
Are there any sound words on this? Who can point them out?
   -brum, flippita, fluppita, fizzelly, sizzelly, wappoty, bappity, lumpety, bumpety, clinkety, clankety, bing, bang, pop

Page 29-30

What are the describing words on this page?
   -fast, rattletrap, cool, went down
Is there conversation on this page? Who can come point it out?
   No
Are there any sound words on this? Who can point them out?
   No

Page 31-32

What are the describing words on this page?
   No
Is there conversation on this page? Who can come point it out?
   No
Are there any sound words on this? Who can point them out?
   flippita, fluppita, fizzelly, sizzelly, wappoty, bappity, lumpety, bumpety, clinkety, clankety, bing, bang, pop